

# NZ Army Lesson Plan

**Subject**

**Regt No**

**Rank**

**Name**

**Unit**

## Lesson Information

**Title**

**Method**

**Reference**

**Duration**

## Class Information

**Size**

**Description**

**Course**

## Instructor Information

**Regimental  
Number**

**Rank**

**Name**

**Unit**

## Administration

**Setting**      [\[Insert Location/Classroom\]](#)

**Alternative**      [\[Insert Alternative Location\]](#)

### Student Dress and Equipment

**Dress**      [\[Insert Dress\]](#)

**Personal  
Equipment**      [\[Insert Equipment\]](#)

### Additional Stores and Equipment

**Equipment**      [\[Could include\]](#)

- OHP/Multi-Media Projector
- Whiteboard/Pens
- Coloured Cardboard
- Magnetic Tape
- Double Sided Tape
- Slide Projector
- Example Training Aids
- TV/Video/DVD

## Arrangement of Students and Equipment

[Drawing of Layout including location of Students, Equipment and Training Aids]

## Training Objective

**Performance Statement**

**Range of Variables**

**Given**

[Insert Time and Equipment]

**Assistance**

[With Assistance]

[Without Assistance]

[With Access to Reference Material]

[Without Access to Reference Material]

**Environmental  
Conditions**

[By Day]

[By Night]

[By Day and Night]

**Special  
Physical  
Demands  
Range of  
Methods and  
Situations**

**Assessment Criteria**

**Type of  
Assessment**

[Insert Written, Oral or Practical]

## Introduction Phase

### Preliminaries

**Set Up Lesson  
Location  
Check  
Attendance  
Positions  
Students**

### Safety Precautions

#### Indoors

[Insert 'Action On' including exit points and assembly areas for:]  
Fire  
Earthquake  
Volcano

#### Outdoors

[Insert 'Action On' including assembly areas]

## Personal Introduction

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Good [Morning] [Afternoon] My Name Is

“This Period Of Instruction Is On [Insert Lesson Title]”

## Determine Entry Level

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“Has any one had any form of instruction on this subject before?”

## Revision

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**Training  
Objective**

[Revision points from the Training Objective]

## Approach Phase

### Approach

[Arouse interest and motivation towards the lesson]

[Relate approach to lesson]

### Reason for Learning

**Reason Why**

**Statement of  
Relevance**

### Objective

**Performance  
Statement**

[Action verb followed by object]

[Should be drawn directly from Training Objective performance statement]

[Say Twice]

## General Outline - Scope

For ease of learning this Lesson will be taught in  
[insert number] stages

**Stage One**

**Stage Two**

**Stage Three**

**Assessment** At the completion of the lesson there will be a short  
[written/oral/practical] assessment to confirm the  
objective.

**Notes** [There is a requirement to take notes]  
[There is no requirement to take notes]

**Handouts** [There is a handout]  
[There is no handout]

**Questions** Are there any questions before we start this lesson?

## Stage

**Cue**  
**Open the stage**

**Present the  
information**

**Practice**

**Confirm the  
stage**

**Close the stage**

**Link to the next  
stage**

**Details**

**Aids**

**Questions**

## Stage

**Cue**  
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## Stage

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**Close the stage**

**Link to the next  
stage**

**Details**

**Aids**

**Questions**

## Evaluation Brief

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Test Brief From Training Objective:  
Performance Statement  
Range Of Variables  
Assessment Criteria

### Assessment Conduct

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Issue assessment paper  
Read assessment instructions  
Read through assessment paper  
Clear up any doubts  
Conduct assessment  
Write time on board  
Debrief assessment

### Assessment Debrief

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Go over assessment answers  
Inform student of assessment results  
Return assessments to students once marked

## **Conclusion Phase**

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**Pack up and  
recondition  
stores**

### **Summary**

**Emphasis on  
main teaching  
points  
Reason why  
Statement of  
relevance**

### **Look Forward**

**Next period  
Subject  
Instructor  
Location  
Time**

**Dismiss the class**